

CALL FOR SPECIAL ISSUES – MANAGEMENT TEACHING REVIEW

[Management Teaching Review](#) is committed to serving the management education community by publishing short, topically-targeted, and immediately useful resources for teaching and learning practice. Our published articles and interactive platform provide a rich, collaborative space for active learning resources that foster deep student engagement and instructor excellence.

While our target audience is university educators teaching in the management and organizational studies domain, our broader constituency includes trainers, consultants, and coaches.

Regular Features

- **Resource Reviews** – outside resources that readers might use to support their teaching practice.
- **Experiential Exercises** – topically targeted, easily implemented “classroom” exercises useful to instructors and/or trainers.
- **Research to Practice Insights** – summaries of recently published research from any discipline that provide implication(s) for management teaching or training practice; may be author’s own research or that of others.
- **Format Translations** – modification(s) of teaching activities from one format or audience to another; for example, from on ground to online, undergraduate to executive, or university to workplace.
- **Practice to Research Connections** – first person narratives about issues or questions in management teaching practice that may form the basis for future practice-based research.

MTR welcomes proposals to consider for our first Special Issue (SI) to be published in 2025. The purpose of a MTR Special Issue (SI) is to push forward management education by highlighting useful resources for teaching and learning practice that focuses on a specific topical area that benefits the educational community.

SI Proposal Review Process

The Editors and a committee of our Associate Editors and/or subject matter experts, as appropriate, will review all submitted proposals. Possible outcomes are (a) acceptance, (b) revisions, or (c) rejection.

SI Proposals Format

SI proposals should include the following information in a Word Document:

- Contact information, including phone, email, and professional addresses of all Guest Editors.
- Background information for all Guest Editors related to the proposed theme and previous editorial experience with MTR and/or other journals or publications.

- An overview (500-750 words) of the proposed theme with a description of 1) significance to the teaching and learning field; 2) currency in management education of the topic proposed and 3) the theme's relevance to management education in distinctive, evocative, and unique ways.
- A strategy for advertising the Call for Papers beyond the publication in MTR and on the journal's Sage homepage. This includes, but is not limited to, social media, conferences, and individual networks.
- A well-considered timeline from acceptance of the SI proposal, including initial submission deadline, revise & resubmit processing, and final papers completion. A typical SI takes 18-24 months from first CFP to final publication.
- A list or description of indicative scholars who might submit to the SI.
- A list of proposed ad hoc editorial board members/reviewers (including email addresses or affiliations).
- A draft Call for Papers.

Criteria for Evaluating SI Proposals

1. How the proposal aligns with MTR's Aims & Scope
2. Relevance and innovative character of the proposed topic
3. Past work and track record of SI guest editors
4. Potential to fill unmet or underserved teaching need in management education
5. Ability to attract strong submissions through networks, associations, and learned societies
6. Association with a conference is a plus

Consultation and Submission Date

SI inquiries can be directed to Dr. Kerri Crowne and Dr. Gordon Schmidt (mtreditor@mobts.org). We strongly encourage SI Guest Editor teams to ask questions and speak with any of the Co-Editors in advance of submission. SI proposals should be submitted as a Word document to mtreditor@mobts.org. Submissions are reviewed on a rolling-basis and this process can take 1-2 months depending on the time of the year. Submissions provided by May 31, 2023 will be given priority consideration, while submissions after this date will be considered on a rolling basis.